FONTANA ADULT SCHOOL

Mid-Project Report
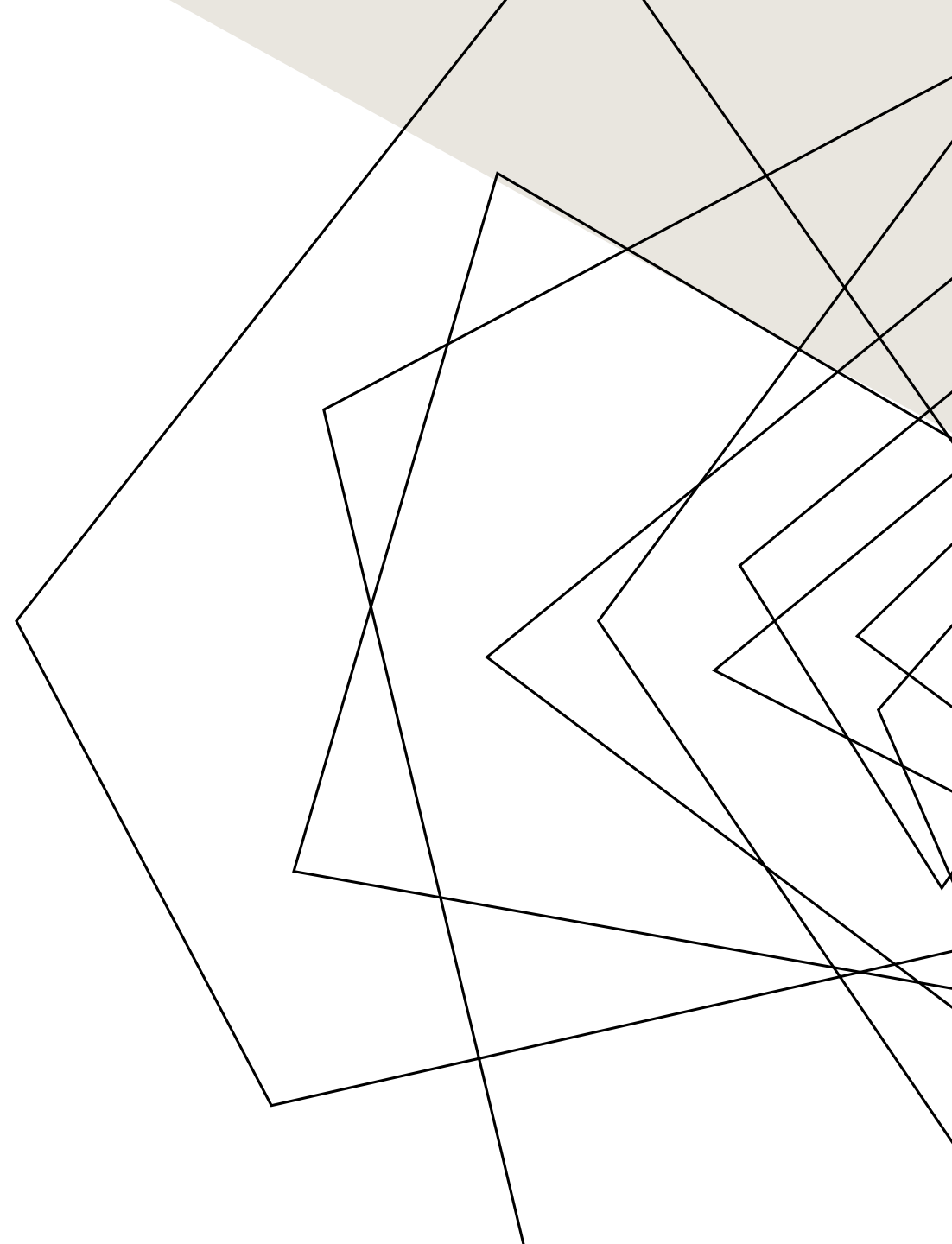
OUR TEAM

Christina Hyatt, David Camberos,
Lynette Browning, Maria Camacho, Rosa Cauble

ABOUT US

At Fontana Adult School, we serve over 3,000 students every year. We are located in Southern California, in an area known as the Inland Empire. We offer classes in ESL, HS Diploma, HS Equivalency, CTE, and Citizenship.

ENROLLMENT NUMBERS

	ABE	CTE	Citizenship	ESL	HSD	HSE	Total
2021-2022	359	495	64	940	359	445	2662
2022-2023	331	442	79	1541	331	527	3251
2023-2024	343	531	146	1674	343	731	3768
2024-2025 (thus far)	309	471	159	1470	309	652	3370

IDEAL 101

How did Ideal 101 and the development and completion of a site plan help meet your program and DLAC goals?

ACCOMPLISHMENTS TO DATE

Canvas Licensing

Asynchronous ESL DL Pilot

Class Hyperlinks

Hardware Investments

Tech as Accommodation

Remote Class Pilot

TEAM BUILDING
HANDLING CONFLICT
COMMUNICATIONS SKILLS
USING AND ENCOURAGING
STRENGTHS

CHALLENGES, BARRIERS, SETBACKS (OH MY)

- Techphobia

- Limited devices for students

- New procedures for registration and testing

- Obtaining licenses for resources that are new to the district

- Mindset shift

- Professional Development needs

WHAT CHANGES HAVE BEEN MADE?

- We face hesitation in our DLAC site plan, particularly regarding the integration of technology and what that will look like. However, over time and training, the staff has embraced technology programs and our ever-evolving site plan. This has helped to boost staff morale through encouragement and commitment to innovation.

FIXED-MINDSET

GROWTH-MINDSET

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PLANNED "NEXT STEPS"

- **June 2025:** Pilot first fully-remote ESL class

- **August 2025:** All staff PD for creating class hyperlinks

- **May 2026:** By the end of next school year, accessing educational materials online will be a standard practice in our school's culture (for students and staff alike)

HELP/SUPPORT FROM DLAC, COACHES, OTAN

We would benefit from continued support from DLAC, coaches, and OTAN in several key areas. Specifically, we need more in-depth training on Canvas, opportunities to observe online classes from other agencies to gather best practices, and access to a tech screener tool to help determine student readiness and eligibility for online learning.

SUMMARY

- Being part of the DLAC team has been a valuable and transformative experience for us.
- It has fostered strong team building, encouraged collaboration, and created a shared vision for innovation at our site.
- Through our ongoing development of the site plan, we've made significant strides in integrating technology, improving access, and supporting both teachers and students.
- The experience has empowered us to grow professionally, advocate for change, and implement meaningful improvements that have strengthened our school community.